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 दुरध्वनी (ईपीएबीएक्स) २६०९००० (अभ्यास मंडळे विभाग— २६०९०९४)  
 फॅक्स : ००९१-०२३१-२६९१५३३ व २६९२३३३. e-mail: bos@unishivaji.ac.in

SU/BOS/Sci. & Tech/10399

Date: 24/09/2018

To,

**The Principal/ Director,**  
 All affiliated Engineering Colleges/ Institute,  
 Shivaji University, Kolhapur.

**Subject :** Regarding Guidelines, structure, of CBCS M. Tech. Program and syllabus of Part - I&II M. Tech. Program under Faculty of Science and Technology.

Sir/Madam,

With reference to the subject mentioned above, I am directed to inform you that the University Authorities have accepted and granted approval to Guidelines, structure of CBCS M. Tech. Program and syllabus of Part - I&II M. Tech. Program to following branches under Faculty of Science and Technology:

**M.Tech Part I & II (CBCS) (Branch)**

1.	Civil Engineering	2.	Chemical Engineering
3.	Mechanical ( Heat power Engineering)	4.	Electronics Engineering
5.	Mechanical ( Design Engineering)	6.	Computer Science and Engineering
7.	Mechanical (CAD/CAM/CAE)	8.	Electronics and Telecommunication
9.	Mechanical (Machine Design)		

The revised syllabi shall be implemented from the academic year 2018-19 (i.e. from July 2018) onwards. A soft copy containing CBCS Guidelines, structure, and syllabus of Part - I&II M. Tech. is enclosed herewith. The syllabus is also made available on university website [www.unishivaji.ac.in](http://www.unishivaji.ac.in).

Further, it is hereby informed that the question papers on the pre-revised syllabi shall be set for the examination to be held in October/November 2018 and April/May 2019. These chances are available for repeater students, if any.

You are therefore, requested to bring this to the notice of all students and teachers concerned.

Thanking you,

Yours faithfully,

Dy. Registrar

Encl:- as above.

Copy to-

- 1) I/c Dean, Faculty of Science & Technology
- 2) Director, Examination and Evaluation
- 3) The Chairman, respective BOS / Co-ordinating Committee
- 4) O.E. 4 Section
- 5) Appointment Section
- 6) Eligibility Section
- 7) Meeting Section

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For information

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For information & necessary action

# FIRST YEAR MECHANICAL ENGINEERING (MECHANICAL (CAD/CAM/CAE)) – CBCS PATTERN

		SEMESTER - I																						
Sr. No	Course (Subject Title)	TEACHING SCHEME													EXAMINATION SCHEME									
		THEORY			TUTORIAL			PRACTICAL				THEORY					PRACTICAL					TERM WORK		
		Credits	No. of Lecture	Hours	Credits	No. of Lecture	Hours	Credits	No. of Lecture	Hours		Hours	Mode	Marks	Total Marks	Min	Hours	Mode	Marks	Total Marks	Min	Hours	Max	Min
1	MECADME101	3	3	3	-	-	-	-	-	-		CIE	30	100	40	As per BOS Guidelines			-	-	-	-	-	
											ESE	70												
2	MECADME 102	3	3	3	1	1	1	-	-	-		CIE	30	100	40				-	-	1	25	10	
											ESE	70												
3	MECADME 103	3	3	3	-	-	-	-	-	-		CIE	30	100	40				-	-	-	-	-	
											ESE	70												
4	MECADME 104 (E-I)	3	3	3	-	-	-	-	-	-		CIE	30	100	40				-	-	-	-	-	
											ESE	70												
5	MECADME 105 (E-II)	3	3	3	-	-	-	-	-	-		CIE	30	100	40				-	-	-	-	-	
											ESE	70												
6	MECADME 106	-	-	-	-	-	-	2	2	2		-	-	-	-		CIE	25	50	20	-	-	-	
											-	-			ESE		25							
7	MECADME 107	-	-	-	-	-	-	1	2	2		-	-	-	-		CIE	25	50	20	-	-	-	
											-	-			ESE		25							
8	MECADME 108	-	-	-	-	-	-	1	1	1		-	-	-	-		-	-	-	-	-	25	10	
	TOTAL	15	15	15	1	1	1	4	5	5					600						50			
		SEMESTER –II																						
1	MECADME 201	3	3	3	1	1	1					CIE	30	100	40	As per BOS Guidelines			-	-	1	25	10	
											ESE	70												
2	MECADME 202	3	3	3	-	-	-					CIE	30	100	40				-	-				
											ESE	70												
3	MECADME	3	3	3	-	-	-					CIE	30	100	40				-	-				



**SECOND YEAR MECHANICAL ENGINEERING ( MECHANICAL (CAD/CAM/CAE))– CBCS PATTERN**

		SEMESTER –III																								
Sr. No	Course (Subject Title)	TEACHING SCHEME									EXAMINATION SCHEME															
		THEORY			TUTORIAL			PRACTICAL			THEORY					PRACTICAL					TERM WORK					
		Credits	No. of Lecture	Hours	Credits	No. of Lecture	Hours	Credits	No. of Lecture	Hours	Hours	Mode	Marks	Total Marks	Min	Hours	Mode	Marks	Total Marks	Min	Hours	Max	Min			
1	MECADME E301	-	-	-	-	-	-	-	2	-	-				-	-				-	-	-	50	20		
2	MECADME 302	-	-	-	-	-	-	-	2	5	5		CIE		-	-					-	50	20			
3	MECADME 303								8	5	5							CIE	50	50	20					
																		ESE	50	50	20					
	TOTAL	-	-	-	-	-	-	-	12	5	5								100			100				
		SEMESTER –IV																								
1	MECADME 401	-	-	-	-	-	-	-	8	5	5		CIE						50	20		50	20			
2	MECADME 402								8	5	5		ESE						100	40						
	TOTAL	-	-	-	-	-	-	-	16	5	5		-						150			50				
	TOTAL	-	-	-	-	-	-	-	28	-	-															

CIE- Continuous InternalEvaluation

ESE–End Semester Examination

• Total Marks for Sem III & IV: <b>400</b>
• Total Credits for Sem III & IV : <b>28</b>
• In theory examination there will be a passing based on separate head of passing for examination of CIE andESE.
• There shall be separate passing for theory and practical (term work)courses.

**Note:**

\*For seminar I and Seminar II, work load will be for two students

\*\*\* Open elective: - Students can take any subject from other PG discipline being conducted in the same Institute and with the consent of their Guide/PG Faculty.

## For Dissertation Phase, Work load will be for 6 Students.

## COURSE CODE AND DEFINITION

### Semester I

Sr. No	Code No.	Subject	Credits
1.	MECADME101	Computer Aided Design	3
2.	MECADME 102	Advanced Machine Design	4
3.	MECADME 103	Advanced Finite Element Analysis	3
4.	MECADME 104	Elective – I	3
5.	MECADME 105	Elective – II	3
6.	MECADME 106	CAD/CAM Laboratory I	2
7.	MECADME 107	Design & Analysis Laboratory I	1
8	MECADME 108	*Seminar – I	1
<b>TOTAL</b>			<b>20</b>

Sr. No	Elective-I	Elective-II
1	Mechatronics System Design	Design of Experiment and Research Methodology
2	Design & Development of CAD/CAM/CAE Engineering	Automatic Control Engineering
3	Theory of Elasticity And Plasticity	Optimization Techniques
4	Design of Hydraulic and Pneumatic systems	Tribology & Surface Engineering

## Semester II

Sr. No	Code No.	Subject	Credits
1.	MECADME 201	Manufacturing Systems Design	4
2.	MECADME 202	Computer Aided Manufacturing	3
3.	MECADME 203	Product Life Cycle management	3
4.	MECADME 204 (E-I)	Elective-III	3
5.	MECADME 205 (E-II)	Elective-IV	3
6.	MECADME 206	Compressive Viva	2
7.	MECADME 207	Design & Analysis Laboratory II	1
8.	MEDE 208	*Seminar – II	1
<b>TOTAL</b>			<b>20</b>

Sr. No	Elective-III	Elective-IV
1	Nanotechnology	Design For Manufacturing and Assembly
2	Rapid Manufacturing	Industrial Automation and Robotics
3	Computational Fluid Dynamics.	CAD/CAM/CAE Practices in metal forming
4	*** Open Elective	Industrial Product Design

### Semester III

Sr. No	Code No.	Subject	Credits
1.	MECADME 301	Industrial Training	2
2.	MECADME 302	One Course from Moodle/Swayam	2
3.	MECADME 303	#Dissertation Phase-I	8
TOTAL			12

### Semester IV

Sr. No	Code No.	Subject	Credits
1.	MECADME 401	#Dissertation Phase-II	8
2.	MECADME 402	#Dissertation Phase-III	8
TOTAL			16

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#### Note :

\*For seminar I and Seminar II, work load will be for two students.

#For Dissertation Phase I, Dissertation Phase II and Dissertation Phase III work load will be for 6 students.



**Programme Educational Objectives of M. Tech. in CAD-CAM-CAE:**

1. To impart concepts of computer aided design and computer aided manufacturing engineering through the use of analytical techniques, experiments, computer simulation methods, and other modern engineering tools in the analysis and design of variety of mechanical engineering systems and their industrial application effectively.
2. Spreading the recent developments in CAD-CAM engineering field through educating the students using new technologies, softwares and recent trends in CAD-CAM.
3. To develop habit of individual critical thinking in analyzing a complex problem in the computer aided designing, manufacturing and optimization.
4. Student's capacity building in up-coming areas of research in design and manufacturing engineering.

**Programme Outcomes of M. Tech. in CAD-CAM CAE:**

- a. Acquire knowledge of CAD-CAM engineering and be able to discriminate, evaluate, analyze and integrate existing and new knowledge.
- b. Be able to critically analyze and carry out independent research on complex problems of CAD-CAM.
- c. Be able to carry out systematic research, design appropriate experiments and tools, and interpret experimental and analytical data for development of technological knowledge in CAD-CAM engineering.
- d. Be able to function productively with others as part of collaborative and multi-disciplinary team.
- e. Be able to communicate effectively with written, oral and visual means, the design and research outcomes to the stakeholders.
- f. Be able to recognize state-of-the-art need and will be able to engage in life-long learning.
- g. Be able to understand professional and ethical responsibility while carry out research and design activities.
- h. Be able to critically analyze, scrutinize and rectify one's decisions and actions and apply self corrective measures.

## M.Tech. Mechanical (CAD/CAM/CAE) Part – I (Semester – I)

### 1. COMPUTER AIDED DESIGN

Teaching Scheme:

Lectures: 3 Hours per week

Examination Scheme:

CIE: 30 Marks ESE: 70 Marks

Credit: 3

#### Course Objective:

- (i) To understand the current available CAD hardware, software and fundamentals.
- (ii) To be understand finite element method for design optimization.
- (iii) To learn new design optimization techniques and newer techniques in CAD.

#### Course Outcomes:

A Understand the engineering design process and its role in graphic communication process.

- Generate and interpret engineering technical drawings of parts and assemblies according to engineering design standards.
- Use CAD software to generate a computer model and technical drawing for a simple, well-defined part or assembly.
- Fluent application of engineering techniques, tools and resources.
- Effective oral and written communication in professional and lay domains.

**UNIT 1.Introduction:** Definitions, Historical Development. Geometric Modeling, Nameable and Unnamable shapes, Explicit and Implicit Equations, Intrinsic Equations, Parametric Equations, Coordinate Systems. **Design Of Curves:** Algebraic and Geometric Forms, Parametric space of a curve, Blending functions, Reparametrization, Truncating, Extending and subdividing, Space curve, Four point form, Straight lines, Spline Curves, Bezier Curves, B-spline Curves, Rational Polynomials, introduction to NURBS **Design Of Surfaces:** Algebraic and Geometric form, Tangent and Twist Vectors, Normal, Parametric space of a surface, Blending Functions, Reparametrization of a surface patch, subdividing, Sixteen Point form, Four Curve Form, Plane surface, Cylindrical Surface, Ruled surface, Surface of Revolution. Bezier Surface, B-Spline Surface.

**UNIT 2.Solid Modeling Fundamentals:** Topology of Closed Paths, Piecewise flat surfaces, topology of closed curved surfaces, Generalized Concept of boundary, Set theory, Boolean operators, Set-membership Classification, Euler operators, Formal Modeling Criteria.

**UNIT3.Solid Model Construction:** Graph Based methods, Boolean models, Instances and Parameterized Shapes, Cell Decomposition and spatial-Occupancy Enumeration, Sweep Representation, Constructive Solid Geometry, Boundary Representation

**UNIT4.Transformations:** Translation, Rotation, Scaling Symmetry and Reflection, Homogeneous Transformations. Orthographic Projections, Axonometric Projections, Oblique Projections, Perspective Transformation.

**UNIT5.Introduction to Assembly-modeling,** Analytical Properties, Relational Properties and intersections, Data transfer formats.

**UNIT6.Applications:** Implementation of the algorithms on MATLAB, Construction of Solid and Surface Models on any of the high end solid modelers (IDEAS / ProE and Image ware Surfacr).

#### Books:

- 1.Geometric Modeling: Michael E. Mortenson, John Wiley.
2. Mathematical Elements of Computer Graphics: Roger and Adams, McGrawHill.
3. CAD CAM Theory and Practice: I. Zeid, McGrawHill.
4. Computer Aided Engineering Design, Saxena and Sahay, Anamaya N.Delhi

**M.TECH (CAD/CAM/CAE) Semester:– I**  
**2. ADVANCED MACHINE DESIGN**

Teaching Scheme:  
Lectures : 3 Hours per week  
Tutorial : 1 Hour per week

Examination Scheme:  
CIE: 30 Marks ESE: 70 Marks  
Term work: 25  
Credit: 4

**Course Objective:**

1. To revise the fundamentals of stress analysis and vibration analysis.
2. To lay a strong foundation for design analysis.

**Course Outcomes:**

1. Explain the concept of elasticity, and the difference between stress and strain.
2. Explain the terms: isotropic, orthotropic and anisotropic, as applied to materials.
3. Explain the terms: plane stress and plane strain.
4. Use the concepts of principal stress and principal strains.
5. Use the basic tensor notations, the stress, strain and inertia tensors, and their reduction to principal axes.
6. Apply the analytical procedures involved in strain gauge measurements, in particular the transformation equations.
7. Solve basic problems in two-dimensional elasticity using Airy's stress function.

**UNIT1. Analysis of Stress:** State of stress at a point, stress components on an arbitrary plane, principal stresses, Mohr's circle, plane stress, differential equations of equilibrium, boundary conditions.

**UNIT2. Analysis of Strain:** State of strain at a point, dilation, plane strain, compatibility conditions.

**UNIT3. Stress-Strain Relations:** Generalizes Hooke's Law, relations between elastic constants, displacement equations of equilibrium.

**UNIT4. Theories of Failure:** Theory of dislocations, Maximum principal stress theory, maximum shear stress theory, maximum elastic strain theory, octahedral shearing stress theory, distortion energy theory, Mohr's theory, significance of theory of failure, use of factor of safety in design, selection of materials for engineering applications.

**UNIT5. Energy Methods:** Elastic strain energy, Maxwell-Betti-Rayleigh reciprocal theorem, Castigliano's theorems, strain energy due to axial force, shear force, torsion, bending moment, theory of virtual work. Axi-symmetric Problems: Thick-walled cylinders, shrink fits, rotating discs.

**UNIT6. Fatigue Considerations in Design :** Variable loads- basic concepts; Load and Stress variations- different patterns; Cyclic stressing/straining- material response and the origin of fatigue failure; S-N curve - fatigue strength and endurance limit; Factors influencing fatigue, endurance strength modification factors; Fatigue stress concentration; Effect of mean stress- Goodman and Soderberg relations; Design approach to fatigue- design for infinite and finite life; Design of members under combined loading.

### **TERM WORK**

Minimum six assignments based on the above topics including two exercises involving analysis and design modification for critical components using reverse engineering approach. (e.g. need to change material specifications of a connecting rod,etc.)

### **REFERENCE BOOKS**

1. Advanced Solid Mechanics – L S Srinath, TataMcGraw-Hill
2. Theory of Elasticity (Third Edition) – S P Timoshenko, J N Goodier, McGraw- Hill
3. Computer Aided Mechanical Design and Analysis (Third Edition) – V Ramamurti, TataMcGraw-Hill
4. Elements of Vibration Analysis – L Meirovitch,McGraw-Hill
5. Design of Machine Elements – M.F. Spotts& T.E. Shoup, PearsonEducation
6. Mechanical Engineering Design – Joseph E. Shigley&Chales R.Mischke, McGraw Hill
7. Engineering Design –George B. Dieter, McGrawHill
8. Machine Design, An Integrated Approach – Robert L. Norton, PearsonEducation
9. Mechanical Analysis & Design – Arhur H. Burr & John B.Chetham, Prentice Hall India
10. Fundamentals of Machine Component Design – Robert C. Juvinall& Kurt M. Marshel, John Wiley &Sons
11. Mechanical Vibrations (Fourth Edition) – S SRao, PearsonEducation
12. Fundamentals of Mechanical Vibrations – S Graham Kelly,McGraw-Hill
13. Mechanical Vibrations – G.K. Groover, Nemchand& Brothers,Roorkee.
14. Fundamentals of Machine Component Design – R. C.Juvinall

**M.TECH (CAD/CAM/CAE) Semester – I**  
**3. ADVANCED FINITE ELEMENT ANALYSIS**

Teaching Scheme:  
Lectures: 3 Hours per week

Examination Scheme:  
CIE: 30 Marks ESE: 70 Marks  
Credit: 3

**Pre-requisites:**

- A basic understanding of vectors, matrices and partial differential equations for thermal and mechanical problems.

**Course Objectives:**

- To provide the mathematical foundations of the finite element formulation for engineering applications
- To expose students to some of the recent trends and research areas in finite element analysis.

**Course Outcome:**

1. The students will understand the Finite Element Formulation of Plate and Shell Elements and its application.
2. The students will be able to gain knowledge in material & geometric non-and plasticity.
3. The students will be able to solve problems under dynamic conditions by applying various techniques.
4. The students can arrive at the solutions for fluid mechanics and heat transfer problems.
5. The students will acquire knowledge in error norms, convergence rates and refinement.
6. The students will solve the real world engineering problems using FEA.

**UNIT1. Introduction to Finite Element Method:** Basic Concept, Historical Background, engineering applications, general Description, comparison with other methods. (3)

**UNIT2. Integral Formulation and Variation Methods:** Need for weighted-integral forms, relevant mathematical concepts and formulate, weak formulation of boundary value problems, variational methods, Rayleigh-Ritz method and weighted residual approach (5)

**UNIT3. Finite Element Techniques:** Module boundary value problem, finite element discretization, element shapes, sizes and node locations, interpolation functions, derivation of element equations, connectivity, boundary conditions, FEM solutions, post processing, Compatibility and completeness requirements, convergence criteria, higher order and isoperimetric elements, natural coordinates, Lagrange and Hermit Polynomials (7)

**UNIT4. Applications to Solid and Structural Mechanics Problems:** External and internal equilibrium equations, one-dimensional stress-strain relations, plane stress and strain problems, axis symmetric and three dimensional stress strain problems, strain displacement relations, boundary conditions compatibility equations, analysis of trusses, frames and solid of revolution, computer programs. Applications to Heat Transfer Problems: Variational approach, Galerkin approach one dimensional and two dimensional steady state problems for conduction, convection and radiation, transient problems. (10)

**UNIT 5.Applications to Fluid Mechanics Problems:** In viscid incompressible flow, potential function and stream function formulation, incompressible viscous flow, stream function, velocity-pressure and stream function vorticity formulation, solution of incompressible and compressible fluid film lubrication problems, Additional Applications: Steady state and transient field problem.(8)

**UNIT6.Parameters Affecting Accuracy of the FEA results:** How to validate and check accuracy of FEA results, Computational accuracy: strain energy norm, residuals, Reaction forces and moments; convergence test, Average and un average stress difference. Correlation with actual testing: strain gauging-stress comparison; natural frequency comparison; Dynamic response comparison, temperature and pressure distribution comparison. (8)

**Reference Books :**

1. Finite Element Analysis – Theory & Practice by Fagan (Longman Scientific & Technical)
2. Fundamentals of Finite Element Analysis, David Hutton, TMH
3. Finite Element Method versus Classical Methods,- H.S. Govinda Rao, New Age International Publishers
4. An Introduction to Finite Element Analysis by J. N. Reddy, (Tata McGraw- Hill Pub.Co.)
5. The Finite Element Method: Linear Static and Dynamic Finite Element Analysis by T. J. R. Huges, Dover Publications, 2000
6. Finite Element Procedures by Bathe, Prentice-Hall.
7. Finite Element Analysis by P. Seshu (PHI)
8. Practical Finite Element Analysis - Nitin Gokhale (Finite To Infinite, Pune)
9. Introduction to Finite Elements in Engineering by Chandrupatla and Belegundu.
10. Concepts & Application of Finite Element Analysis by R. D. Cook, D. S. Malku, (John Wiley & Sons)
11. The Finite Element Methods, 3/e – Sienkiewicz (Tata McGraw Hill).

**M.TECH (CAD/CAM/CAE) Semester:– I**

**ELECTIVE I - 1. MECHATRONIC SYSTEM DESIGN**

Teaching Scheme:  
Lectures: 3 Hours per week

Examination Scheme:  
CIE: 30 Marks ESE: 70 Marks  
Credit: 3

**Course Objective**

To study components of mechatronic systems and their integration for various applications.

**Course Outcome**

1. Upon completion of this course, the Students can able to design mechatronics system with the help of Microprocessor, PLC and other electrical and Electronics Circuits.
2. Understand the fundamentals of mechatronic systems in a synergistic framework
3. Design and develop intelligent engineered products and processes to solve challenging technological problems.
4. Design and simulate mechatronic systems using microcontrollers and programmable logic controllers
5. Develop innovative approaches and an entrepreneurial mind set to problem solving
6. Can develop data handling and data acquisition system etc.

**UNIT1. Introduction:** Introduction to mechatronic system, evolution, scope and components of mechatronic systems, mechatronics in product and measurement system, control system and modes of control, traditional design and mechatronic design (4)

**UNIT2. Actuators, Sensors and Transducers:** Hydraulic, pneumatic and electrical actuators and their system modeling, performance terminology, system modeling of sensors; displacement, position and proximity sensors, velocity and acceleration sensors, flow sensors, force sensors, temperature sensors, ultrasonic and fiber-optic sensors, selection of sensor, piezo-electric sensors. (7)

**UNIT3. Hardware Components:** Number systems in Mechatronics, binary logic, Karnaugh map minimization, transducer signal conditioning process, principals of analogue and digital signal conditioning, protection, filtering, operational and instrumentation amplifiers and their gains, analogue to digital and digital to analogue conversion, multiplexers, pulse modulation. (7)

**UNIT4. Programmable Logic Controller:** Review of logic gates, basic structure, features, input/output processing, programming, functional block diagram (FBD), ladder diagram, logic functions, latching, sequencing, jumps, internal relays, counters, shift registers, master and jump control, data handling, data movement, data comparison, arithmetic operations, code conversion, analog input and output, applications for automation, diagnostics and condition monitoring. (7)

**UNIT5.Microcontroller:** Comparison between microprocessor and microcontroller, organization of microcontroller system, architecture of MCS51 controller, pin diagram of 8051 addressing modes, programming of 8051, interfacing input and output devices, interfacing D/A converters and A/D converters, Various applications for automation and control purpose.(6)

**UNIT6. Real-Time Interfacing applications :** Introduction, Elements of Data Acquisition and Control System, Overview of I/O Process, Installation of the I/O Card and Software, Installation of the application Software, Examples, Over framing. Advanced Applications in Mechatronics: Mechatronic control in automated manufacturing, Artificial Intelligence in mechatronics, Fuzzy Logic application in Mechatronics, Micro sensors in Mechatronics, Case studies of Mechatronic systems. (9)

## **REFERENCE BOOKS**

- 1) Mechatronics, 3/e --- W. Bolton (Pearson Education)
- 2) Mechatronics -Dan Neculescu (Pearson Education)
- 3) The 8051 Microcontroller: Architecture, Programming and Applications, 2/e—Kenneth J. Ayala (Penram International)
- 4) Mechatronics: Principles, Concepts and Applications - N.P.Mahalik(TMH)
- 5) Introduction to Mechatronics & Measurement Systems – David G. Alciatore&Michael B. Hstand (TMH)
- 6) Process Control & Instrumentation Technology –Crisis D. Johnson ( Pearson Education)
- 7) Mechatronics System Design - Devdas Shetty, Richard A. Kolk(Thomson)
- 8) Computer Control of Manufacturing Systems - Yoram Koren (McGrawHill)
- 9) Automated Manufacturing Systems: Sensors, Actuators - S. Brain Morriss (McGrawHill)
- 10) Industrial Automation – David W. Pessen (John Wiley & Sons)
- 11) 99 Examples of Pneumatic Applications – FESTO Controls Pvt. Ltd. Bangalore.
- 12) Modular Pick and Place Device– FESTO Controls Pvt. Ltd. Bangalore.
- 13) Rationalization with Handling Technology– FESTO Controls Pvt. Ltd. Bangalore.
- 14) Rationalization with Small Workpiece Feeding- FESTO Controls Pvt. Ltd. Bangalore.
- 15) Sensors for Handling & Processing Technology- FESTO Controls Pvt. Ltd. Bangalore.
- 16) Sensors in Production Engg. - FESTO Controls Pvt. Ltd. Bangalore.
- 17) Handbook of Industrial Automation – Richard L. Shell & Ernest L. Hall (Marcel Decker Inc.)
- 18) Programmable Logic Controllers| Programming Methods and Applications (with CD Rom) – Jack R. Hackworth & Fredrick D. Hackworth, Jr.(Pearson Education).



**M.TECH (CAD/CAM/CAE) Semester:- I**

**Elective I - 2. DESIGN & DEVELOPMENT OF CAD/CAM/CAE ENGINEERING**

Teaching Scheme:

Lectures: 3 Hours per week

Examination Scheme:

CIE: 30 Marks ESE: 70 Marks

Credit: 3

**Course Objective:**

To understand the methodologies for development of CAD/CAM/CAE Software and its customization.

**UNIT1.**Introduction to Software Development: Customization, Application Programming Interface (API), macros, scripts. **(5)**

**UNIT2.**Tools for Customization: Object Oriented Programming (OOP), OLE interfaces in CAD/CAM software, Use of general programming interfaces like VB, VBS, VC++, JAVA, OpenGL programming and System dependent programming interfaces like, Visual LISP (AutoCAD), GRIP (Unigraphics), Pro-Programming (Pro-Engineer), CATIA, SOLID WORKS etc.**(6)**

**UNIT3.**Computer-based System Engineering: System engineering process, Software product development life cycle, software processes, software development project management, software prototyping **(8)**

**UNIT4.**Rapid Development: Core issues in rapid development, rapid development languages, life cycle planning and customer oriented development **(6)**

**UNIT5.**Solid Modeling Algorithms: Euler operations, basic solid modeling algorithms Parametric Modeling: Computer Aided Process Planning, Parametric Modeling **(7)**

**UNIT6.**Automated Solid Modeling using Customization: Creating 2D, 3D and solid entities through API, Editing 2D, 3D and solid entities through API, Design and development of user interfaces- icons, menus, dialog boxes, integrating databases with CAD, creating bill of material or parts list, automated assembly modeling through customization, automated drafting and dimensioning using customization, creating automated animations using API and animation software.**(8)**

**Reference Books**

1. Rapid Development,- Steve McConnel, MicrosoftPress
2. Software Engineering – Ian Sommerville, PearsonEducation
3. Computer Graphics – Foley, Van Dam, et al, PearsonEducation
4. Open GL Programming Guide – Mason Woo etal,
5. Advanced AutoCAD – GeorgeOmura
6. Customizing AutoCAD – ShyamTickoo, ThomsonLearning
7. CATIA - ShyamTickoo, ThomsonLearning

8. Solid Modelling – MarttiMantilya, Computer SciencePress
9. Solid Works API Using VB and C++ - Custom Programming UnlimitedLLC
10. GRIP Programming Manuals for Unigraphics – Vol. I &II
11. User Function Programming Manuals for Unigraphics– Vol. I,II &III User Manuals for CATIA

**M.TECH (CAD/CAM/CAE) Semester:– I**

**Elective I- 3. THEORY OF ELASTICITY AND PLASTICITY**

Teaching Scheme:

Lectures: 3 Hours per week

Examination Scheme:

CIE: 30 Marks ESE: 70 Marks

Credit: 3

**Unit 1: Analysis of Stress**

Basic concepts: Body force, Surface Force, Stresses, Components of Stresses, State of stress at a point, Stress components on an arbitrary plane, Principal stresses, Shear stresses, Stress transformation, Mohr's circle in 3D, Plane stress, Differential equations of equilibrium, Boundary conditions, Stress invariants, Octahedral stresses, Decomposition of a state of stress.

**Unit 2: Analysis of Strain**

Deformation, Strain displacement relations, Strain components, State of strain at a point, Dilatation, Compatibility conditions, Plane strain.

**Unit 3: Stress- Strain relations**

Generalized Hookes Law in terms of elastic constants, Relations between elastic constants, Displacement equations of equilibrium, Saint Venants principle

**Unit 4(A):--Two dimensional problems in Cartesian co-ordinates**

Airy's stress function, Biharmonic equilibrium equations, Investigation for simple beam problems: (a) Bending of a cantilever beam with end load. (b) Simply supported beam with uniform load.

**Unit 4(B): Analysis of axi-symmetric problems and Torsion**

Axi-symmetric problems: General equations in polar co-ordinates, Thick-walled cylinder subjected to external and internal pressure, Rotating disc as a 2D problem, Shrink fits

Torsion:Torsion of prismatic (circular and elliptical cross-section) bars, Soap film analogy, Membrane analogy

**Unit 5 : Energy Methods**

Concept of elastic strain energy, Strain energy due to axial force, shear force, torsion, bending moment, Principle of superposition, Maxwell-Betti-Rayleigh reciprocal theorem, Castigliano's theorems, Principle of virtual work.

**Unit 6: Plasticity**

Basic concepts and yield criteria ; Plastic stress-strain relations, Prandtl- Rouss Saint Venant, Levy-Von Mises, Experimental verification of the Prandtl- Rouss equation Upper and lower bound theorems and corollaries, Application to problems: Uniaxial tension and compression, Stages of plastic yielding, Elasto-plastic analysis of torsion and bending problems, torsion of a bar of oval section (Sokoloskey's method), problems of spherical and axial symmetry, slip lines and plastic flow, strainhardening.

**Reference Books:**

1. S. P. Timoshenko and J N Goodier, -Theory of Elasticity, McGraw Hill Book Company.
2. L. S. Srinath, -Advanced Mechanics of Solid, Tata McGraw Hill Book Company .
3. Richard G Budynas, -Advanced Strength and Applied Stress Analysis, McGraw Hill, New Delhi, Second Edition, 2011.
4. Engineering Plasticity - Theory and Application to Metal Forming Process - R.A.C. Slater, McMillan Press Ltd., 1977
5. Theory of Plasticity and Metal forming Process - Sadhu Singh, Khanna Publishers, Delhi, 1999.

**Text Books:**

1. Sadhu Singh, -Theory of Elasticity, Khanna Publishers, New Delhi, Fourth Edition, 2012.
2. Wang C. T. , -Applied Elasticity, McGraw Hill, New Delhi, 1990.
3. L. D. Landau and E. M. Lifshitz, -Theory of Elasticity, Vikas Publishing House Private. Ltd, New Delhi.
4. T. G. Sitharam, -Applied Elasticity, Interline Publishing.
5. Phillips, Durelli and Tsao, -Analysis of Stress and Strain, McGraw Hill Book Company.
6. Introduction to the Theory of Plasticity for Engineers- Haffman and Sachs, LLC, 2012.
7. Theory of plasticity - J Chakrabarty, Butterworth, 2006.
8. Plasticity for Mechanical Engineers - Johnson and Mellor, Van Nostrand, 1966

**M.TECH (CAD/CAM/CAE) Semester:- I**

**ELECTIVE I - 4. DESIGN OF HYDRAULIC AND PNEUMATIC SYSTEMS**

Teaching Scheme:

Lectures: 3 Hours per week

Examination Scheme:

CIE: 30 Marks ESE: 70 Marks

Credit: 3

**Course Objectives:**

- To know the advantages and applications of Fluid Power Engineering and Power Transmission System.
- To learn the Applications of Fluid Power System in automation of Machine Tools and others Equipments.

**Course Outcomes:**

- 1: Identify hydraulic and pneumatic components.
- 2: Ability to design hydraulic and pneumatic circuits
- 3: Demonstrate good grounding in the subject area of fluid power
- 4: Appreciate the circuits and feel the advantages over the similar mechanical systems
- 5: Gain knowledge regarding the use of special control and regulation element.

**UNIT1. Oil Hydraulic Systems:** Hydraulic power generators, Selection and specification of pumps, pump characteristics.(3)

**UNIT 2. Hydraulic Actuators:** Linear and Rotary Actuators - selection, specification and characteristics.(3)

**UNIT 3. Control and Regulation Elements:** Pressure, Direction and flow control valves, Relief valves, Non-return and safety valves, Actuation systems.(10)

**UNIT 4. Hydraulic Circuits:** Reciprocation, quick return, Sequencing, synchronizing circuits, Accumulator circuits, Industrial circuits, Press circuits ,Hydraulic milling machine, Grinding, planning, Copying, Forklift, Earth mover circuits, Design and selection of components, Safety and emergency mandrels(6)

**UNIT 5. Pneumatic Systems and Circuits:** Pneumatic fundamentals, Control elements, Position

and pressure sensing, Logic circuits, Switching circuits, Fringe conditions modules and these integration, Sequential circuits, Cascade methods, Mapping methods, Step counter method, Compound circuit design - combination circuit design.(10)

**UNIT 6. Installation, Maintenance and Special Circuits:** Pneumatic equipment's, Selection of components, Design calculations, Application, Fault finding, Hydro pneumatic circuits, Use of microprocessors for sequencing, PLC, Low cost automation, Robotic circuits.(07)

**REFERENCES BOOKS:**

1. Antony Esposito, " Fluid power with Applications ", Prentice Hall,1980.
2. Dudleyt, A.Pease and John J.Pippenger, " Basic Fluid Power ", Prentice Hall,1987.
3. Andrew Parr, " Hydraulic and Pneumatics ", (HB), Jaico Publishing House,1999.
4. Bolton. W. " Pneumatic and Hydraulic Systems ", Butterworth - Heineman,1997.
5. Web References:1. [www.pneumatics.com](http://www.pneumatics.com)2.[www.fluidpower.com.tw](http://www.fluidpower.com.tw)

**M.TECH (CAD/CAM/CAE) Semester: – I**

**Elective II -1. DESIGN OF EXPERIMENTS & RESEARCH METHODOLOGY**

Teaching Scheme:

Lectures: 3 Hours per week

Examination Scheme:

CIE: 30 Marks ESE: 70 Marks

Credit: 3

**Course Objective:**

To prepare the orientation of the student towards research and to understand the techniques in design of research and experimentation.

1. To provide a perspective on research to the scholars so as to broaden their conceptions of what research involves
2. To impart knowledge on techniques related to research such as problem formulation, literature survey, information retrieval, use of statistical techniques, writing of research reports and evaluation.

**Course Outcome:**

1. Student be motivated for research through the attainment of a perspective of research methodology
2. Analyze and evaluate research works and to formulate a research problem to pursue research;
3. Develop skills related to professional communication, technical report writing and publishing papers.
4. Classify the research problem and research plan.
5. Analyze the research problem and research methodology.
6. Author the Research Paper, Dissertation Report on the basis of research carried out

**UNIT 1.Design of Experiments (DOE):** Objectives, strategies, Factorial experimental design, Designing engineering experiments, basic principles- replication, randomization, blocking, Guidelines for design of experiments, process of DOE, **Simple Comparative Experiments**-Basic statistical concepts, random variable, sample mean and variance, degrees of freedom, standard normal distribution, statistical hypothesis, Two sample *t*-test, *P*-value, Confidence Intervals, Paired comparison.(7)

**UNIT 2.Single Factor Experiment:** Analysis of Variance (ANOVA) for fixed effect model; Total, treatment and error sums of squares, Decomposition of total sum of squares, ANOVA for Randomized complete block design to control effects of nuisance factors. Two factor Factorial Design: Basic definitions and principles, main effect and interaction, response surface and contour plots, Blocking, General arrangement for a two-factor factorial design; Models- Effects, mean and regression. (8)

**UNIT 3.Taguchi Techniques for Experimental Design:** Taguchi loss function, Average loss, nominal-the-best, smaller-the-best, larger-the-best, design process steps, selection of factors affecting- methods, factor levels, Test strategies- Full factorial experiment, fractional factorial experiment, Orthogonal arrays and their selection; Interaction effects, Parameter Design- Control and noise factors and parameter design, signal to noise ratio, types, parameter design strategy, tolerance design, robust design (6)

**UNIT 4. Research:** Definition of research, Applications of research and types, Research process and steps in it, Deductive and inductive reasoning; **Validity**-conclusion, internal, construct and external; Problem Solving – Types, Process and Approaches – Logical, Soft System and Creative; Creative problem solving process, Development of Creativity, Group Problem Solving Techniques for Idea Generation – Brain storming and Delphi Method. Research Modeling: Types of Models, Model building and stages, Data consideration and testing, Heuristic and Simulation modeling, Data collection methods, Surveys-types and method selection. (9)

**UNIT 5. Literature review-** Need, Procedure- Search for existing literature, Review the literature selected, Develop a theoretical and conceptual framework, Writing up the review, **Formulating a research problem:** Sources, Considerations, Steps in formulation of a problem, formulation of objectives, **Definition of variables** – Concepts, indicators and variables, Types of variables, Types of measurement scales, **Constructing the Hypothesis**-Null(Research) and alternative, one-tailed and two-tailed hypotheses, Hypothesis testing, errors in testing.(5)

**UNIT 6. Research Proposal:** Contents-Preamble, the problem, objectives, hypothesis to be tested, study design, setup, measurement procedures, analysis of data, organization of report; Displaying data-tables, graphs and charts, **Writing a research report**-Developing an outline, Key elements- Introduction, Methods, Measurement section, Design & procedure section, Results, Conclusion section, Referencing of books and research papers, Report Writing- Prewriting considerations, Thesis writing, Formats of Report writing, Formats of publications in Research Journals.(5)

#### REFERENCEBOOKS:

1. Montgomery, Douglas C. (2007) – Design & Analysis of Experiments, 5/e. (New Delhi, Wiley Student Edition, Wiley India Pvt. Ltd.) ISBN:978-81-265-1048-1
2. Montgomery, Douglas C. & Runger, George C. (2007) – Applied Statistics & Probability for Engineers, 3/e, (New Delhi, Wiley Student Edition, Wiley India Pvt. Ltd.), ISBN:978-81-265-1424-3
3. Ranjit Kumar, (2006), Research Methodology- A Step-By-Step Guide for Beginners, (Pearson Education, Delhi) ISBN: 81-317-0496-3
4. Trochim, William M.K., (2003), 2/e, Research Methods, (Biztantra, Dreamtech Press, New Delhi), ISBN: 81-7722-372-0
5. Kothari, C.K., (2004), 2/e, Research Methodology- Methods and Techniques, (New Age International, NewDelhi)
6. Ross, Philip J. (1996), 2/e, Taguchi Techniques for Quality Engineering, (McGraw Hill, NewYork)
7. Besterfield, Dale H. (2005), 3/e, Total Quality Management, (Pearson Education, NewDelhi)
8. Krishnaswamy, K. N., Sivakumar, AppaIyer and Mathirajan, M. (2006), Management Research Methodology: Integration of Principles, Methods and Techniques (Pearson Education, NewDelhi)
9. Dean, Angela & Voss, Daniel, - Design & Analysis of Experiments, (1999), (Springer Verlag), ISBN: 0-387-98561-1
10. Panneerselvam – Research Methodology, (PHI), ISBN:81-203-2452-8
11. Hinkelmann&Kempthorne – Design & Analysis of Experiments, Vol. I- Introduction to Experimental Design, (2005), (John Wiley & Sons)
12. Hinkelmann&Kempthorne – Design & Analysis of Experiments, Vol. II- Advanced Experimental Design, (2005), (John Wiley & Sons)
13. Richard L. Shell & Ernest L. Hall - Handbook of Industrial Automation, – (Marcel Decker Inc.)

**M.TECH (CAD/CAM/CAE) Semester– I**  
**ELECTIVE II - 2. AUTOMATIC CONTROL ENGINEERING**

Teaching Scheme:  
Lectures: 3 Hours per week

Examination Scheme:  
CIE: 30 Marks ESE: 70 Marks  
Credit: 3

**Course Objective**

To study the fundamentals of control engineering theory.

**Course Outcome:**

- 1) Analyze dynamics of a linear system by State Space Representation.
- 2) Determine the stability of a linear system using pole-placement technique.
- 3) Design state observers.
- 4) Analyze basics of Non-linear control system.
- 5) Determine the stability of Non-linear systems

**UNIT 1. Introduction to Automatic Control Systems:-** Basic definition, Structure of a feedback systems, closed loop and open loop control systems. Laplace Transformation, Building blocks and transfer functions of mechanical, electrical, thermal and hydraulic systems. Mathematical models of physical systems, control systems components. Systems with dead time, control hardware and their models, Electro-hydraulic valves, hydraulic servomotors, synchros, LVDT, electro-pneumatic valves, pneumatic actuators. (8)

**UNIT 2. Basic characteristic of feedback control systems:-** Stability, steady state accuracy, transient accuracy, disturbance rejection, insensitive and robustness, Basic models of feedback control systems:- Proportional, integral, derivative and PID, feed forward and multi loop control configurations, stability, concept of relative stability. (8)

**UNIT 3. Root locus and frequency response methods,** stability in frequency domain, frequency domain methods of design, compensation and their realization in time and frequency domain, improving system performance. (8)

**UNIT 4. Design of Lead lag compensators,** OpAmp based and digital implementation of compensators, Tuning of process controllers. (4)

**UNIT 5. Introduction to design, sample data control systems,** stable variable analysis and design, optimal control systems. (4)

**UNIT 6. Introduction to non linear control systems,** discrete time systems and Z-Transformation methods, Microprocessor based digital control, State space analysis, Optimal and adaptive control systems. (5)

**REFERENCE BOOKS:**

1. F.H.Raven, ||Automatic Control Engineering||, Third edition, McGraw Hill, 1983.
2. K.Ogata, ||Modern Control Engineering||, PHI, Eastern Economy Edition, 1982.
3. I.J.Nagrath, M.Gopal, ||Control Systems Engineering||.
4. B.C.Kuo, —Automatic Control Systems||.
5. Schaum Series, || Theory and Problems of Feedback and Control Systems||. (MGH)
6. Miller R.W., ||Servo Mechanism Devices and Fundamentals||.
7. Dr.N.K.Jain, ||Automatic Control Systems Engineering||, Dhanpat Rai Publishing Company.
8. Jack Golten, Andy Verwer, —Control System Design and Simulation||, McGraw Hill

**M.TECH (CAD/CAM/CAE) Semester– I**  
**ELECTIVE II- 3. OPTIMIZATION TECHNIQUES**

Teaching Scheme:  
Lectures: 3 Hours per week

Examination Scheme:  
CIE: 30 Marks ESE: 70 Marks  
Credit: 3

**Course Objective:**

To impart knowledge on various categories of existing engineering problems and solutions to such problems through different optimization techniques and approaches.

**Course Outcomes:**

It helps the students to get familiarized with the different approaches of optimizing (maximizing or minimizing) an engineering problem or a function.

**UNIT 1. Classical Optimization Techniques:** Single-variable and Multi-variable Optimization, Hessian Matrix, Saddle Point, Lagrange Multipliers Method, Kuhn-Tucker Conditions (3)

**UNIT 2. Single-variable Optimization Techniques:** Unrestricted Search, Exhaustive Search, Dichotomous Search, Interval-halving Method, Fibonacci Method, Golden-section Method, Quadratic Interpolation Method, Newton Method, Quasi-Newton Method, Secant Method (12)

**UNIT 3. Multi-variable Optimization Techniques:** Evolutionary Optimization Method, Simplex Search Method, Pattern Search Method, Conjugate Direction Method, Steepest Descent Method, Newton's Method, Conjugate Gradient Method, Davidon- Fletcher-Powell Method (12)

**UNIT 4. Constrained Optimization Techniques:** Interior Penalty Function Method, Exterior Penalty function Method (5)

**UNIT 5. Search Techniques:** Genetic Algorithm, Simulated Annealing, Artificial Neural Networks (4)

**UNIT 6. Theory of Constraints:** Introduction to TOC, Optimized Production Technology (OPT), Nine principles of OPT, Five Focusing Steps (The 5FS) of TOC, Capacity Constrained Resources and the Time Buffer, Modeling the Time Buffer, Modeling Return-On-Investment (ROI) in TOC, Comparison of TOC and Local Optimization Approaches (4)

**REFERENCE BOOKS:**

1. Deb K (2004). Optimization for Engineering Design: Algorithms and Examples, Prentice Hall of India.
2. Dennis J Jr, Schnabel R (1996). Numerical Methods for Unconstrained Optimization and Nonlinear Equations, Society for Industrial and Applied Mathematics.
3. Rao S (1996). Engineering optimization, Theory and Practice, New Age International Publishers
4. Ravindran A, Ragsdell K and Reklaitis G (2006). Engineering Optimization: Methods and Applications, 2nd edition, John Wiley and Sons Inc.
5. Goldratt, E. M. and Cox, J. (2004). The Goal: A Process of Ongoing Improvement. 3<sup>rd</sup> Edition, North River Press. ISBN-10: 0884271781, ISBN-13: 978-0884271789
6. Dettmer, H. William (1997). Goldratt's Theory of Constraints: A Systems Approach to Continuous Improvement, American Society for Quality. ISBN 0873893700, 9780873893701



**ELECTIVE II - 4. TRIBOLOGY & SURFACE ENGINEERING**

Teaching Scheme:  
Lectures: 3 Hours per week

Examination Scheme:  
CIE: 30 Marks ESE: 70 Marks  
Credit: 3

**Course Objectives:**

1. To understand basic lubrication mechanism and various lubrication systems.
2. To understand the friction and wear phenomenon
3. To understand the concept of nano tribology and green tribology and its application for various mechanical systems or processes.
4. To educate students on the technologies of surface engineering for wear resistance by introducing different methods for coatings and surface treatments.
5. To introduce the concepts of surface heat treatment, thermo chemical diffusion treatment, and mechanical treatment techniques.
6. To introduce the concepts of surface alloying and surface composites by laser melting and solid state processing techniques.

**Course Outcomes:**

1. By the end of the course, the students should be able to:
2. Demonstrate an understanding and critical awareness of the concepts of surface engineering
3. Demonstrate a sound knowledge for the systematic application of alternative technologies used to fabricate coatings systems.
4. Recommend techniques used to characterize the surface and explain the principles behind their operation.
5. Demonstrate knowledge of why the surface treatment affects the bulk properties of the material.
6. Select the most suitable surface engineering techniques that would give the required properties

**SECTION I: TRIBOLOGY**

**UNIT1.** Friction Wear and Corrosion: Theory of friction- sliding and rolling friction, Tabor's model of friction, Friction properties of metallic and non metallic materials, friction in extreme conditions, Wear, types of wear, mechanisms of wear, wear resistant materials, Mechanisms and types of corrosion, Measurement and testing of Friction, Wear and Corrosion, Prevention of wear and Corrosion. (5)

**UNIT2.** Lubrication Theory: Lubricants and their physical properties, lubricants standards, Lubrication regimes, Hydrodynamic lubrication, Reynolds equation, Thermal, inertia and turbulent effects, Elasto, Plasto and magneto hydrodynamic lubrication, Hydrostatic, Gas lubrication. Design of fluid film bearings, Design of air bearing and gas bearing. (9)

**UNIT3.** Tribo Measurement and Instrumentation: Surface topography measurements, Electron microscope, Laser method, Instrumentation, International Standards, Bearing performance measurements, Bearing Vibration Measurement(4)

**SECTION II: SURFACEENGINEERING**

**UNIT4.** Introduction to Surface Engineering: Concept and Scope of Surface Engineering, Mathematical modeling and manufacturing of surface layers, The solid surface-geometrical , mechanical and physico chemical concept, Three dimensional structure of surface, The superficial layer and its parameters.(4)

**UNIT5.**Surface Engineering for Wear and Corrosion Resistance: Diffusion Coatings, Electro and Electro less plantings, Hot dip coating, Metal Spraying, Cladded coatings, Crystallizing coatings, Flame and arc processes, Conversion coatings, selection of coatings for wear and corrosion resistance, Potential properties and parameters of coatings.(8)

**UNIT 6.** Thin Layer Engineering Processes: Laser and electron beam hardening, its process parameters and their effects, Physical vapour deposition, Thermal evaporation Arc vaporization, Sputtering, Chemical vapour deposition, ion implantation technique, Coating of tools, TiC, TiN, Al<sub>2</sub>O<sub>3</sub> and Diamond coating properties, applications of thin Coatings.(8)

**Reference Books:**

1. Hulling J. — Principles of Tribology| McMillan,1984
2. Williams J.A. —Engineering Tribology| Oxford University press,1994.
3. DavisJ.—SurfaceEngineeringforcorrosionandWearResistancel,WoodheadPublishing, 2001.
4. TadauszBurakowski,—SurfaceEngineeringofMetals:Principles,Equipments, Tehnologies| Taylor andFrancis.

**Web References:**

- 1 <http://www.csetr.org>
2. <http://www.btsa.org>
3. <http://www.sea.org>.

**M.TECH (CAD/CAM/CAE) Semester– I**

**CAD/CAM Laboratory-I**

Teaching Scheme:

Practical: 2 Hours per week

Examination Scheme:

CIE: 25 Marks ESE: 25Marks

Credit: 2

**Course Objectives:**

- (i) To learn graphics software
- (ii) To perform various CAD operations using software
- (iii) To learn programming for analysis of mechanical elements

**Course Outcomes:**

Upon successful completion students will be able to:

- (i) Operate graphics software for various Cad applications.
- (ii) Carry out programming for optimization of design.
- (iii) Use customized software for real application of CAD.

**1. Introduction to Modeling software:**

- 2D drawing and drafting using sketcher workbench – 2 drawings
- 3D modeling and drafting using 3D features – 5 models
- Assembling and drafting of 2 assemblies with interference checking.
- Surface modeling – 4 exercises

**2. Computer aided manufacturing:**

- CNC Lathe – 4 exercises
- CNC Machining Center – 4 exercises
- Generation of tool path, generation of NC code, Optimization of tool path

(to reduce machining time) using any CAM software.

**3. Co-ordinate Measuring Machine:**

Case study: Inspection of a component using different probes, generation of report and interface (for example – Gears, Housings, Flywheels, Walls of machine structure, etc.)

**M.TECH (CAD/CAM/CAE) Semester– I**  
**Design and Analysis Laboratory – I**

Teaching Scheme:

Practical: 2 Hours per week

Examination Scheme:

CIE: 25 Marks ESE: 25Marks

Credit: 1

Minimum eight assignments are to be completed on following area using appropriate software.

1. Structural Analysis
2. Thermal Analysis
3. Fluid Flow Analysis
4. Coupled Field Analysis
5. Modal Analysis

- Minimum two problems shall be solved with hand calculations.
- In addition to above a visit to some facility where any of the above is actually used to prepare report of the same.

**M.TECH (CAD/CAM/CAE) Semester– I**

**8. Seminar – I**

Teaching Scheme:

Practical: 1 Hours per week

Examination Scheme:

Termwork: 25marks

Credit: 1

Seminar - I should be based on the literature survey on any topic relevant to CAD/CAM/CAE. It may be leading to selection of a suitable topic of dissertation.

Each student has to prepare a write-up of about 25 pages. The report typed on A4 sized sheets and bound in the necessary format should be submitted after approved by the guide and endorsement of the Head of Department.

The student has to deliver a seminar talk in front of the teachers of the department and his classmates. The Guide based on the quality of work and preparation and understanding of the candidate shall do an assessment of the seminar.

**M.TECH (CAD/CAM/CAE) Semester-II**

**1. MANUFACTURING SYSTEMS DESIGN**

**Teaching Scheme:**

Lectures: 3 Hours per week

Tutorial: 1 Hour per week

**Examination Scheme:**

CIE: 30 Marks ESE: 70 Marks

Term work: 25

Credit: 4

**Course Objective:**

Advanced course emphasizing the analysis and design of job requirements, workplace arrangements, human-machine system design processes and principles which improve the human workplace. Students will research and create a system design.

**Course Outcome:**

After completing this course;

1. The student will have an understanding of professional and ethical responsibility.
2. The student will be able to perform motion study, time study, work sampling, and performance rating.
3. The student will have an understanding of manufacturing systems, its components, and the impact of engineering solutions.
4. The student will have ability to design a system, component, or process to meet desired needs.

**UNIT 1.Fundamentals:** System concept, Hierarchical structure, System design, Decision making procedure, System types in manufacturing environments;

Manufacturing Systems: Structural aspects, transformational aspects, procedural aspects, integrated manufacturing systems; Modes of Production- Jobbing/Intermittent/ Continuous; Mass Production- Economies of Scale, Optimum production scale, Mass Customization; Multi-Product Small Batch Production- Economies of Scope with Diversification; Logistic Systems- Material flow: conversion / transportation / storage. (8)

**UNIT 2.Product / Process Planning and Design:** Product Life Cycle, Planning of a new product, Product Design Aspects, Design cost considerations, Concurrent Engineering; Process and Operation Design- Computer Aided Process Planning, Optimum routing analysis using Dynamic Programming and Network Techniques, Criteria for line balancing.(6)

**UNIT 3.Manufacturing Optimization:** Criteria for Evaluation, Optimization of single stage manufacturing- Unit production time and cost; Optimization of multistage manufacturing system- Scope, basic mathematical models; Cost Estimating- Classical metal cutting cost analysis, Industrial cost estimation practices, Estimating material, setup and cycle times.(6)

**UNIT 4.Information Systems in Manufacturing:** Database structures, hierarchical, network, Relational- concepts, keys, relational operations, query languages; Shop Floor Data Collection Systems- Types of data, on-line and off-line data collection, Automatic data collection systems. (6)

**UNIT 5.Computer Simulation in Manufacturing System Analysis:** Characteristics, Simulation Models, applications of probability and statistics. Design and evaluation methodology of manufacturing systems, General design framework, Analysis of situation, Setting objectives, Conceptual modeling, Detailed design, Evaluation and Decision.(7)

**UNIT 6.Modern approaches in Manufacturing:** Cellular Manufacturing- Group Technology, Composite part, Rank Order Clustering Technique, Hollier method for GT cell layouts; Flexible Manufacturing- Concept, components, architecture; Lean Production-concept, principles, Agile Manufacturing- concept, principles and considerations for achieving agility.(7)

**Term Work:**

**Minimum Six** exercises from the following:

1. Case Study of a manufacturing system in a small / medium organization.
2. Exercise on Concurrent Engg., Optimum routing analysis, Line Balancing
3. Exercise on Optimization of Single stage / Multi stage manufacturing system
4. Cost estimation of manufacturing a medium complex component of an assembly.
5. Creation of a relational database for a module of a manufacturing system, use of a suitable query language and generation of reports
6. Exercise on designing and analysis of GT Cell layouts
7. Simulation and performance testing of a manufacturing system

**Reference Books:**

1. Katsudo Hitomi, (1998), -Manufacturing Systems Engineering , Viva Low Priced Student Edition, ISBN 81-85617-88-0
2. B. Wu, -Manufacturing Systems Design & Analysis: Context and Techniques II (2/e), Chapman & Hall, UK, ISBN 041258140X
3. Mikell P. Groover, (2002), -Automation, Production Systems and Computer Integrated Manufacturing II, (2/e), Pearson Education, ISBN 81-7808-511-9
4. Radhakrishnan P., Subramaniyan S. and Raju V., -CAD/CAM/CIM II, (3/E), New Age International Publication
5. Luca G. Sartori, (1998), - Manufacturing Information Systems II, Addison Wesley Publishing Co.
6. N. Viswanadhan & Y. Narhari, (1998), -Performance Modeling of Automated Manufacturing Systems II, Prentice Hall of India
7. Phillip F. Ostwald, Jairo Munez, (2002), - Manufacturing Processes and Systems, John Wiley & Sons (Students' Edition), ISBN 9971-512-34-3
8. Sanjay B. Joshi, Jeffrey S. Smith, (1994), -Computer Control of Flexible Manufacturing Systems: Research and Development II, Springer, ISBN 0412562006, 9780412562006

**M.TECH (CAD/CAM/CAE) Semester-II**

**2. COMPUTER AIDED MANUFACTURING**

Teaching Scheme:

Lectures: 3 Hours per week

Examination Scheme:

CIE: 30 Marks ESE: 70 Marks

Credit:3

**Course Objectives:**

1. To study advanced features of CAM so as to be capable of accepting professional responsibilities.
2. To Understand Computer Aided Manufacturing Fundamentals and Procedure.
3. To understand the associativity between design and manufacturing.
4. Develop an ability to prepare part programs.

**Course Outcomes**

At the end of this course, student will be able to

1. Use the techniques, skills, and computer aided tools necessary for advance engineering practice.
2. Students should able to understand the various Computer aided CNC part programming.
3. Able to understand the accurate and easier away of machining process.

**UNIT 1.** Introduction to CAM: - CNC machine tools, Principle of operation of CNC, Construction features including structure, drive system, tool-work movement actuation system, Work holding features, Tool holding features, Feedback system, machine control system, 2D and 3D machining on CNC

**UNIT 2.** CNC Part Programming - Detailed Manual part programming on Lathe and Machining centers using G & M codes, FAPT programming (FANUC) CNC Tooling:-Modern cutting tool materials and their applications, ISO Nomenclature of tools and tool grades, Different types of tools and tool holders used on CNC Machines, parameters for selection of configuration of cutting tools, Modular tools and fixtures, use of pallets for work holding, palletizing of fixtures.

**UNIT 3.** Advanced CNC processes - EDM, Wire cut M, Abrasive water jet, LASER cutting, (Working principles, construction or set up of process, applications)

**UNIT 4.** Co-ordinate Measuring Machine – Working principle, Drives, Controls, Types and applications of CMM software and utilities; CMM Inspection routines for measuring straightness, roundness, concentricity, center distance and pitch circle diameters of holes, parallelism and perpendicularity of surfaces and bore axes etc.

**UNIT 5.** Process planning using CNC machines: Differences with respect to conventional machines; Design for manufacturing and assembly - Concept with case studies.

**UNIT 6.** Computer aided CNC part programming – Introduction to common CNC controllers like FANUC, SIEMENS, MAZAK etc., Generation of tool path, generation of G & M codes, Optimization of tool path (to reduce machining time), (Features available on a typical CAM software).

**Reference Books:**

1. Jon Stenerson and Kelly Curran—Computer Numerical Control, Prentice-Hall of India Pvt. Ltd. New Delhi, 2008
2. Ibrahim Zeid —CAD/CAM – Theory and Practice, Mc Hill, International edition, 1998
3. P. N. Rao –CAD/CAM principles and operations, Tata McGraw Hill
4. Reference Manuals of FANUC, Siemens, Mazak, etc. Thomas M. Crandell —CNC Machining and Programming, Industrial Press ISBN-0-8311-3118-7
5. Bedworth, Wolfe and Henderson—Computer aided design and manufacturing, McGraw Hill
6. A. Ghosh and Malik—Manufacturing Science Affiliated East West Press Pvt. Ltd.
7. Tilak Raj – —CNC Technology and Programming, Dhanpat Rai Publication Company.
8. Robert Quesada, T. Jeyapoovan—Computer Numerical Control: Machining and Turning Center, Pearson Education.



**M.TECH (CAD/CAM/CAE) Semester– II**

**3. PRODUCT LIFE CYCLE MANAGEMENT**

**Teaching Scheme:**

Lectures: 3 Hours per week

**Examination Scheme:**

CIE: 30 Marks ESE: 70 Marks

Credit:3

**Course Objectives**

1. To understand knowledge needed for effective management of the product during the life cycle.
2. To understand the function of changeable requirements as a result of market situation, production system in which the product is manufactured.
3. To train and to explore the student for new product development.

**Course Outcomes**

At the end of this course, student will be able to

1. Acquired knowledge related to product structure and architecture of the product families and similar products.
2. Integrate lifecycle management strategies and knowledge to develop new and/or formulate appropriate engineering design solutions in engineering environment.
3. Acquired engineering knowledge related to each phase of the life cycle through which the product passes with the usage of integrated software for monitoring and management.
4. Incorporate preventive approaches concentrating on minimizing waste, hazard and risk associated with product design, development and manufacturing.

**UNIT 1.PRODUCT LIFE CYCLE ENVIRONMENT:** **Background**, Overview, Need, Benefits, Concept of Product Life Cycle. Components / Elements of PLM, Emergence of PLM, Significance of PLM, Customer Involvement. Product Data and Product Workflow, Company's PLM vision, The PLM Strategy, Principles for PLM strategy, Preparing for the PLM strategy, Developing a PLM strategy, Strategy identification and selection, Change Management for PLM.

**UNIT 2. PRODUCT DEVELOPMENT PROCESS & METHODOLOGIES:** **Integrated** Product development process - **Conceive** – Specification, Concept design, **Design** - Detailed design, Validation and analysis (simulation), Tool design, **Realize** - Plan manufacturing , Manufacture, Build/Assemble , Test (quality check) , **Service** - Sell and Deliver , Use , Maintain and Support, Dispose. Bottom-up design, Top-down design, Front loading design workflow, Design in context, Modular design. **Concurrent engineering** - work structuring and team deployment - Product and process systemization - problem, identification and solving methodologies. Product Reliability, Mortality Curve. Designfor Manufacturing, Design for Assembly. Design for Six Sigma.

**UNIT 3.PRODUCT MODELLING:** **Product** Modelling - Definition of concepts – Fundamental issues - Role of Process chains and product models -Types of product models – - model standardization efforts-types of process chains –Industrial demands.

**UNIT 4.TYPES OF ANALYSIS TOOLS :** Design for manufacturing - machining - casting and metal forming - optimum design - Design for assembly and disassembly - probabilistic design concepts - FMEA QFD-Taguchi Method for design of experiments -Design for product life cycle. Estimation of Manufacturing costs, Reducing the component costs and assembly costs, Minimize system complexity

**UNIT 5.PRODUCT DATA MANAGEMENT (PDM) TECHNOLOGY** - Product Data Management –An Introduction to Concepts, Benefits and Terminology, CIM Data. PDM functions, definition and architectures of PDM systems, product data interchange, portal integration, PDM acquisition and implementation.

**UNIT 6.RECENT ADVANCES:** **Intelligent** Information Systems - Knowledge based product and process models - Applications of soft computing in product development process - Advanced database design for integrated manufacturing.

**Reference Books:**

1. Grieves, Michael. Product Lifecycle Management, McGraw-Hill, 2006. ISBN0071452303
2. Product Life Cycle Management - by Antti Saaksvuori, AnselmiImmonen, Springer, 1<sup>st</sup> Edition (Nov.5, 2003)
3. Stark, John. Product Lifecycle Management: Paradigm for 21st Century ProductRealisation, Springer-Verlag, 2004. ISBN1852338105
4. Product Design & Process Engineering, McGraw Hill – Kogalkusha Ltd., Tokyo,1974.
5. Product Design & Development – by Kari Ulrich and Steven D. Eppinger, McGraw Hill International Edns,1999.
6. Effective Product Design and Development – by Stephen Rosenthol, Business One Orwin, Homewood, 1992 ISBN1-55623-603-4.
7. Burden, Rodger PDM: Product Data Management, Resource Pub, 2003. ISBN0970035225
8. Clement, Jerry; Coldrick, Andy; & Sari, John. Manufacturing Data Structures, John Wiley & Sons, 1992. ISBN0471132691
9. Clements,RichardBarrett.Chapter8("DesignControl")andChapter9("DocumentControl")in Quality Manager's Complete Guide to ISO 9000, Prentice Hall, 1993. ISBN 013017534X
10. Crnkovic, Ivica; Asklund, Ulf; &Dahlqvist, Annita Persson. Implementing and Integrating Product Data Management and Software Configuration Management, Artech House Publishers, 2003. ISBN1580534988
11. Garwood, Dave. Bills of Materials for a Lean Enterprise, Dogwood Publishing Co., 2004. ISBN 0962111848
12. Fan, D. (Ed.), Virtual Reality for Industrial Applications, Springer

**M.TECH (CAD/CAM/CAE) Semester– II**

**ELECTIVE III – 4. NANOTECHNOLOGY**

Teaching Scheme:

Lectures: 3 Hours per week

Examination Scheme:

CIE: 30 Marks ESE: 70 Marks

Credit:3

**Course Objective:**

To understand the concepts and context of MEMS and nanotechnology.

**Course Outcome:**

1. Recognize the history, background and the nature of the Nanoscience and technology.
2. State the different type of nanostructures and analyze the top down and bottom up approach for nano-scale device preparation and differentiate the different properties of nanomaterials.
3. Distinguish the functionality of nanostructures and their characteristic evaluation, self-assembly and its application towards controlling the structure.
4. Recognize the surface modification of nanoparticles by surface functionalization and their application.

**UNIT 1.Introduction:** Micro-Electro-Mechanical Systems (MEMS), Microsystems and their products, miniaturization, applications, mechanical MEMS, thermal MEMS, micro-opto electro-mechanical systems, magnetic MEMS, radio frequency (RF) MEMS, micro fluidic systems, bio and chemo devices, Nanotechnology – definition, nanoscale, consequences of the nanoscale for technology and society, need and applications of nano electromechanical systems (NEMS)

**UNIT2.Micro Fabrication Processes & Materials:** Materials for MEMS – substrate and wafers, silicon as a substrate material, crystal structure, single crystal and polycrystalline, mechanical properties, silicon compounds, silicon piezo-resistors, gallium arsenide, quartz, piezo-electric crystals, polymers, packaging materials; **Fabrication Processes** – Bulk micro-manufacturing, photolithography, photoresists, structural and sacrificial materials, X-ray and electron beam lithography, Thin film deposition spin coating, thermal oxidation, chemical vapour deposition (CVD), electron beam evaporation, sputtering; Doping diffusion, ion implantation; Etching wet etching, dry etching; Surface micromachining, bulk vs. surface micromachining; Wafer bonding glass-frit, anodic and fusion bonding; LIGA process and applications.

**UNIT 3.Microsensors and actuators:** Sensing and actuation, Chemical sensors, Optical sensors, Pressure sensors, Thermal sensors – thermopiles, thermistors, micro machined thermocouple probes, thermal flow sensors, MEMS magnetic sensor, Piezoelectric material as sensing and actuating elements – capacitance, piezomechanics, Piezoactuators as grippers, micro grippers, micro motors, micro valves, micro pumps, micro accelerometers, micro fluidics, shape memory alloy based optical switch, thermally activated MEMS relay, micro spring thermal actuator, data storage cantilever.

**UNIT 4.Microsystem Design:** Design constraints and selection of materials, selection of manufacturing process, selection of signal transduction technique, electromechanical system and packaging.

**UNIT 5.Nanomaterials:** Molecular building blocks to nanostructures – fullerenes, nanoscaled bimolecular, chemical synthesis of artificial nanostructures, molecular switches and logic gates, nanocomposites; Carbon nanotubes - structure, single walled, multi walled, properties of carbon nanostructures and their synthesis, Potential applications of nano-structures. (8)

**UNIT 6.Nanofinishing Techniques:** Abrasive flow machining, magnetic abrasive finishing, magneto rheological finishing, elastic emission machining, ion beam machining, chemical mechanical polishing, Nan manipulation, Nanolithography, Top-down versus bottom –up assembly, Visualization, manipulation and characterization at the Nanoscale; Applications - in Energy, Tribology, Informatics, medicine, etc(8)

**Reference Books:**

1. Bharat Bhushan (Ed.), (2004), Handbook of Nanotechnology, Springer-Verlag Berlin Heidelberg New York, ISBN 3-540-01218-4
2. Hsu, Tai-Ran, (2003), MEMS & MICROSYSTEMS: Design & Manufacture, TMH, ISBN:0-07-048709-X
3. Mahalik, N. P., (2007), MEMS, TMH, ISBN: 0-07-063445-9
4. Mahalik, N.P. (Ed.) (2006), Micromanufacturing& Nanotechnology, Springer India Pvt. Ltd., ISBN: 978-81-8128-505-8 (Distributed by New Age International, NewDelhi)
5. Nanosystems: Molecular Machinery, Manufacturing & Computation, K E Drexler,(Wiley), (1992), ISBN0471575186
6. P.Rai- Choudhury, Handbook of Microlithography,Micromachining &Microfabrication,SPIE,1997.
7. David Ferry, Transports in Nanostructures, Cambridge University Press,2000.
8. Poole, Charles & Owen, Frank J., - Introduction to Nanotechnology, Wiley (India) Pvt. Ltd.ISBN: 978-81-265-10993
9. Various Internet resources:[www.nanotechweb.org](http://www.nanotechweb.org),[www.nano.gov](http://www.nano.gov),[www.nanotec.org.uk](http://www.nanotec.org.uk)

**M.TECH (CAD/CAM/CAE) Semester– II**

**Elective III- 2. RAPID MANUFACTURING**

Teaching Scheme:

Lectures: 3 Hours per week

Examination Scheme:

CIE: 30 Marks ESE: 70 Marks

Credit:3

**Course Objective:**

To educate students with fundamental and advanced knowledge in the field of Additive manufacturing technology and the associated Aerospace, Architecture, Art, Medical and industrial applications.

**Course Outcomes:**

The students will be able to

1. Understand history, concepts and terminology of additivemanufacturing
2. Apply the reverse engineering concepts for designdevelopment
3. Understand the variety of additive manufacturingtechniques
4. Design and develop newer toolingmodels
5. Analyse the cases relevant to mass customization and some of the important research challenges associated withAM.

**UNIT 1.Design Potential of Rapid Manufacturing:** Definition of rapid manufacturing (RM), rapid prototyping (RP) and rapid manufacturing, areas of application. Conventional design for manufacturing and assembly (DFM, DFMA), impact of RM on DFA and DFMA, Geometrical freedom, design complexity/ optimization, parts consolidation, body fitting customization and multiple assemblies manufactured as one, Customer input and customization, CAD environment For RM.(5)

**UNIT 2.RM Processes:** Liquid based processes, Powder based processes and Solid based processes; RP Processes : Process overviews, STL file Generation, File Verification & Repair, Build File Creation, Part Construction, Part Cleaning and finishing, Process Strength & limitations, Classes of RP systems: 3D Printers, Enterprise Prototyping centers, Direct digital tooling, Direct digital manufacturing, system classification, Stereo lithography, SL with photo polymerization, SL with liquid thermal polymerization, Selective Laser Sintering, Fused deposition modeling, Laminated object manufacturing, Laser powder forming.(10)

**UNIT 3.Materials in RM:** Issues, viscous flow, photo-polymerization, sintering, infiltration, mechanical properties, Materials for RM processes, Prototype properties: Material properties, color, dimensional accuracy, stability, surface finish, machinability, environmental resistance, operational properties; functionally graded materials (FGM composites), processing technologies for FGMs, laser sintering, thermal and mechanical properties of FGM, Deposition systems and applications. (6)

**UNIT 4..Applications of RP & RM:** Design, Concept Models, Form and fit checking, Ergonomic Studies, Functional testing, CAD data verification, Automotive applications- Parts of racing cars, Applications in Aerospace industry, Construction industry, Retail industry, Archeology, Paleontology and forensicscience,miniaturization.(5)

**UNIT 5. Rapid Tooling:** Mold making, Metal spraying, Rapid tooling for die, squeeze and permanent mold casting, Rapid manufacturing of sheet metal forming tools, casting pattern plates by rapid tooling, RP for series production investment casting.(8)

**UNIT 6.Management Issues of RM:** Machine costs for RM, material cost, labour cost, comparison of cost of RM with cost of injection molding; Cost of manufacturing by RM, overheads, stock and WIP, location and distribution, supply chain management in RM (4)

### **References Books:**

1. Rapid Manufacturing: An Industrial Revolution for the Digital Age – Editors N. Hopkinson, R.J.M. Hague and P.M. Dickens, (2006) John Wiley & Sons, Ltd., ISBN-10 0-470-01613-2
2. Frank W. Liou, Rapid Prototyping & engineering applications, CRC Press, ISBN978-0-8493-3409-2
3. Rapid Prototyping theory & practice, Manufacturing System Engineering Series, Ali K.Kamarani, SpringerVerlag
4. Rapid Prototyping- case book, J. A. McDonalds, C. J. Ryall, WileyEastern
5. Rapid & Virtual Prototyping & applications, C. E. Bocking, AEW Rennie, WileyEastern
6. Carmen Gabriela BĂCILĂ\*, Zoltan-Gabor BAKI-HARI, “The Main Applications of Rapid Tooling, I RECENT, Vol. 8, nr. 3a(21a), November,2007
7. T. A. Grimm & Associates, Users Guide to Rapid Prototyping, Society of Manufacturing Engineers ( SME ) ISBN0872636976
8. ANNALS of the ORADEA UNIVERSITY. Fascicle of Management and TechnologicalEngineering, Volume VI (XVI),2007
9. John F. Wallace, David Schwam, Rapid manufacturing of sheet metal forming tools, Case Western ReserveUniversity
10. A. Pereira, J.A. Pérez, J.L. Diéguez, G. Peláez and J.E. Ares, —Design and manufacture of casting pattern plates, by rapid tooling, Archives of Materials Science, Vol. 29, No. 1-2, 2008 63
11. Using RP for Series Production Investment Castings, Tom Mueller, Express Pattern
12. Mechanical Vibrations (Fourth Edition) – S SRao, PearsonEducation
13. Fundamentals of Mechanical Vibrations – S Graham Kelly, McGraw-Hill
14. Mechanical Vibrations – G.K. Groover, Nemchand & Brothers, Roorkee.
15. Fundamentals of Machine Component Design – R. C. Juvinall

### **WEBSITES**

1. [http://www\\_rpl.stanford.edu](http://www_rpl.stanford.edu)
2. [http:// home.utah.edu/](http://home.utah.edu/)
3. [http:// www.me.psu.edu](http://www.me.psu.edu)
4. [http:// itri.loyola.edu/rp/02](http://itri.loyola.edu/rp/02)
5. [http:// www.udri.udayton.edu/](http://www.udri.udayton.edu/)

**M.TECH (CAD/CAM/CAE) Semester– II**

**Elective III- 3.COMPUTATIONAL FLUID DYNAMICS**

Teaching Scheme:  
Lectures: 3 Hours per week

Examination Scheme:  
CIE: 30 Marks ESE: 70 Marks  
Credit:3

**Course Objectives:**

1. This course aims to introduce numerical modeling and its role in the field of heat, fluid flow and combustion it will enable the students to understand the various discretisation methods and solving methodologies and to create confidence to solve complex problems in the field of heat transfer and fluid dynamics.
2. To develop finite volume discretised forms of the CFD equations.
3. To formulate explicit & implicit algorithms for solving the Euler Equations & Navier Stokes Equations.

**Course Outcome:**

1. On successful completion of this course the student will be able to apply the concepts of CFD to analyze the fluid flow and heat transfer in thermal systems.

**Unit 1.Introduction:** CFD as the third dimension of fluid mechanics. Numerical Discretization methods such as Finite Difference, FEM and FVM. Why FVM as preferred method in CFD.(9)

**Unit 2. Basic Equations of Fluid Dynamics:** Potential flow, Nonlinear Potential flow, in viscous flows and viscous flows. Navier Stokes equations. Primitive variable Vs. Conservation form. Dimensional form Vs Non dimensional form. (6)

**Unit 3. Numerical methods for convection- Diffusion equations:** Up winding and central difference schemes, Stability condition in terms of Courant number (9)

**Unit4. Numerical methods for In viscous flow:** Characteristic form of equations, flux difference splitting. Application to 2-D flow such as flow through a nozzle (7)

**Unit 5. Numerical methods for Incompressible flows:** The continuity equation divergence constraint, Poisson equation for pressure schemes such as SIMPLE due to Patankar and Spalding.(6)

**Reference Books:**

1. Computational Fluid Dynamics – The Basics with Applications, John D. Anderson, Jr., McGraw Hill International Editions,
2. Computational Fluid Dynamics - The Finite Volume Method, H. K. Versteeg and W. Malalasekera, Longman Scientific & Technical
3. Computational Fluid Mechanics and Heat Transfer, John C. Tannehill, Dale A. Anderson and Richard H. Pletcher, Taylor & Francis, Reprint 2010.
4. Computational Methods for Fluid dynamics: Vol 1 and 2, C A J Fletcher, Springer Verlag, 1987
5. Numerical Heat Transfer & Fluid Flow, Suhas V. Patankar, Taylor & Francis.
6. Computational Fluid Dynamics Vol 1 and 2, K. A. Hoffmann and S. T. Chiang, Engineering Education System

**M.TECH (CAD/CAM/CAE) Semester– II**

**ELECTIVE III-4. OPEN ELECTIVE**

Teaching Scheme:

Lectures: 3 Hours per week

Examination Scheme:

CIE: 30 Marks ESE: 70 Marks

Credit:3

Students can take any subject from other PG discipline being conducted in the same Institute and with the consent of their Guide/PG Faculty.

**M.TECH (CAD/CAM/CAE) Semester– II**

**ELECTIVE IV. 1. DESIGN FOR MANUFACTURING AND ASSEMBLY**

Teaching Scheme:

Lectures: 3 Hours per week

Examination Scheme:

CIE: 30 Marks ESE: 70 Marks

Credit:3

**Course Prerequisites:** Machine design, Design and Analysis of Experiments.

**Course Objective:**

- The course is aimed at developing students to acquire skills to analyze product design and be able to design products that are easier to manufacture, assemble, service and more friendlier to environment, etc.

**Expected outcome:**

Upon completion of this course, the student shall be able to:

- Have customer-oriented, manufacturing and life-cycle sensitive approach to product design and development, with product design principles and structured design methodologies.
- Have Methods and approaches for developing, implementing, and nurturing an effective DFM process within the firm.



**UNIT I**

**Introduction**

General design principles for manufacturability – strength and mechanical factors, evaluation method, Process capability - Feature tolerances- Geometric tolerances-Assembly limits- Datum features- Tolerance stacks.

**UNIT II**

**Factors influencing form Design**

Working principle, Material, Manufacture, Design – Possible solutions – Materials choice – Influence of materials on form design – form design of welded members, forgings and castings

**UNIT III**

**Component Design – Machining Consideration**

Design features to facilitate machining – drills - milling cutters – keyways – Doweling procedures, counter sunk screws – Reduction of machined area – simplification by separation – simplification by amalgamation– Design for Machinability –Design for accessibility – Design for assembly.

**UNIT IV**

**Robust Design and Taguchi Method**

Robust design - Design of experiments – Robust design process- Orthogonal arrays: Two level orthogonal arrays, Three level orthogonal arrays, Combined inner and outer arrays.

**UNIT V**

**Redesign for Manufacture and case studies**

Design for economy, Identification of uneconomical design – Modifying the design –Computer Applications for DFMA – Case Studies.

**Text Books**

1. HarryPeck, –Designfor Manufacturell, Pittman Publication, 1983.
2. Karl T. Ulrich, Ateven D. Eppinger— Product Design and Developmentll Tata McGraw-Hill, 2003.

**References**

1. James G. Bralla, –Hand Book ofProduct Designfor Manufacturingll, McGraw Hill co., 1986.
2. Swift K.G., –Knowledgebased designformanufacture, Kogan PageLtd., 1987.
3. Boothroyd, G., (1994), Product Design for Manufacture and Assembly, MarcelDecker  
Bralla, J.G., (1999), Design for Manufacturability Handbook,McGraw-Hill

**M.TECH (CAD/CAM/CAE) Semester– II**

**ELECTIVE-4 2.INDUSTRIAL AUTOMATION AND ROBOTICS**

Teaching Scheme:

Lectures: 3 Hours per week

Examination Scheme:

CIE: 30 Marks ESE: 70 Marks

Credit: 3

**Course Objectives:**

1. To gain fundamental skills in industrial robotics and mobilerobotics
2. To obtain knowledge and understand basic concepts of industrial robotics, in terms of classification, kinematics, in terms of classification, kinematics, sensors and actuators, dynamics and motion planning for typical application.
3. To attain the principles of machine vision including image processing and its application to robot control and motion planning.

**Course Outcomes:**

On completion of the course students shall be able to:

1. derive the kinematics for robot manipulators including direct and inverse kinematics
2. analyze robot dynamics for control of serial links for robot manipulators
3. give an account of the basic theories of machine vision and image processing
4. Apply robotics and visual sensing technologies to engineering applications.

**UNIT 1.Introduction:** Automated manufacturing systems, fixed /programmable /flexible automation, need; Basic elements of automated systems- power, program and control; Advanced automation functions, Levels of automation; Industrial control systems in Process and discrete manufacturing industries, Continuous and discrete control; Low Cost automation, Economic and social aspects of automation.(7)

**UNIT 2.Transfer Lines:** Fundamentals, Configurations, Transfer mechanisms, storage buffers, control, applications; Analysis of transfer lines without and with storage buffers.(4)

**UNIT 3.Assembly Automation:** Types and configurations, Parts delivery at workstations- Various vibratory and non-vibratory devices for feeding and orientation, Calculations of feeding rates, Cycle time for single station assembly machines and partially automated systems; Product design for automated assembly.(5)

**UNIT 4.Fundamentals of Industrial Robots:** Specifications and Characteristics, Basic components, configurations, Criteria for selection, various industrial applications. Robotic Control Systems: Drives, Robot Motions, Actuators, Power transmission systems; Robot controllers, Dynamic properties of robots- stability, control resolution, spatial resolution, accuracy, repeatability, compliance. (9)

**UNIT5. Robotic End Effectors and Sensors:** Transducers and sensors- sensors in robotics and their classification, Touch (Tactile) sensors, proximity and range sensors, force and torque sensing, End Effectors- Types, grippers, Various process tools as end effectors; Robot-End effect or interface, Active and passive compliance, Gripper selection and design. (7)

**UNIT6. Robot Programming:** Lead through method, Robot program as a path in space, Methods of defining positions in space, Motion interpolation, branching; Textual robot Programming languages.(4)

**Reference Books:**

1. Groover,M.P.,(2004),—Automation,ProductionSystems&ComputerIntegrated Manufacturing| 2/e, (Pearson Edu.) ISBN:81-7808-511-9
2. Morris,S.Brian(1994),—AutomatedManufacturingSystems|,(McGrawHill)ISBN:0-07- 113999-0
3. Pessen,DavidW.(1990),—IndustrialAutomation,CircuitDesign&Components|,(JohnWiley& Sons, Singapore)
4. Groover,M.P.;Weiss,M.;Nagel,R.N.&Odrey,N.G.—IndustrialRobotics,Technology, Programming & Applications|, (McGraw Hill Intl. Ed.) ISBN:0-07-024989-X
5. Fu,K.S.;Gonzalez,R.C.&Lee,C.S.G.—Robotics-Control,Sensing,VisionandIntelligencel, (McGraw Hill Intl. Ed.) ISBN:0-07-100421-1

**M.TECH (CAD/CAM/CAE) Semester– II**  
**Elective IV- 3. CAD/CAM/CAE PRACTICES IN METAL FORMING**

Teaching Scheme:  
Lectures: 3 Hours per week

Examination Scheme:  
CIE: 30 Marks ESE: 70 Marks  
Credit: 3

**Course Objectives:**

To study the use of computers in metal forming operations: planning and optimization.

**Course Outcome:**

1. Student should understand methods of analysis.
2. Student should understand application of CAD /CAM /CAE in metal forming processes

**UNIT 1. Introduction:** Process Modeling, The finite element method, Solid formulation and hollow formation, metal forming and FEM Metal forming Processes: Introduction, Metal forming operations as a system, Classification and Description of metal forming processes, Casting process Analysis and Technology in Metal Forming: Introduction, Flow stress of metals, Friction in metal forming, Temperatures in metal forming, Impression and closed die forging, Hot extrusion of Rods and Shapes, Cold forging and extrusion, Rolling of strip, plate and shapes, Drawing of Rod, wire, shapes and Tubes, Sheet metal forming, fine blanking (9)

**UNIT 2. Plasticity and Visco-plasticity:** Introduction, Stress, strain and strain rate, The yield criteria, Equilibrium and Virtual work rate principle, Plastic potential and flow rate, Strain Hardening, Effective stresses and Effective strain, Visco-plasticity. (4)

**UNIT 4. Method of Analysis:** Introduction, Upper Bound method, Hills General Method, FEM Analysis Technology in Metal Casting: Introduction, Cast ability of important Ferrous and Non-ferrous metal, Shrinkage, Effect of Temperature, Effect of composition. Finite Element Method: Introduction, Finite Element Procedures, Elements and shape function, Element strain rate matrix, Elemental stiffness equation, Numerical integrations, Assemblage and Linear matrix solver, Boundary conditions, Direct / Iteration method, Time investment and Geometry updating, Rezoning (9)

**UNIT 5. Plane – Strain Problems:** Introduction, Finite Element formulation, Closed die forging with flash, Sheet Rolling, Plate Bending, Side pressing. Axi-symmetric Isothermal Forging: Introduction, Finite Element formation, Pre-form design method, Die design, Shell nosing at room temperature, Plane strain rolling, Axially Symmetric forging.

**UNIT 6. Steady State Processes of Extrusion and Drawing:** Introduction, Method of Analysis, Bar Extrusion, Bar Drawing, Multi pass bar drawing and Extrusion, Applications to process. design Sheet Metal Forming: Introduction, Plastic Anisotropy, In-plane deformation process, Axi-symmetric but of plane deformation, Axi-symmetric Punch stretching and deep drawing process, Sheet metal forming of General shapes, Square – cup drawing process.

**Metal Casting:** Introduction, Casting Design, FEA analysis, Die / pattern Design, Casting Simulation – Gating Design, Die / Pattern manufacture

(10)

**Reference Books**

1. Mechanical Metallurgy (2/e)– by Dieter (McGrawHill)
2. Metal Casting – Dr. B. Ravi – (Prentice Hall of India)
3. Metal Forming & Finite Element Method – by Shiro Kobjashi Oxford University
4. Technology of Metal Forming Processes, -Surender Kumar(EEE)(PHI)
5. Theory of Plasticity- Amitav Chakraborty, McGrawHill.

**M.TECH (CAD/CAM/CAE) Semester– II**

**ELECTIVE-IV.4 INDUSTRIAL PRODUCT DESIGN**

Teaching Scheme:

Lectures: 3 Hours per week

Examination Scheme:

CIE: 30 Marks ESE: 70 Marks

Credit:3

**Course Objectives:**

1. To understand the relationship of art and science to design
2. To develop proficiency in design skills and methodologies
3. To gain first-hand experience of the design process in the context of a 'real', open-ended multidisciplinary design project
4. To work effectively and professionally in a team while executing a design project
5. To apply engineering analysis tools in the design process
6. To understand the holistic context of design, including global, societal, ethical, economic and environmental concerns
7. To improve proficiency in professional communication skills

**Course Outcomes:** Upon completing this course,:

1. Students should be able to design a product using computer aided design.
2. Students should be able to carry out product development and planning process.
3. Students should be able to understand the concept of prototyping.

**UNIT1.** Introduction: Challenges of product development; Successful product, development Quality aspect of product design; Market Research; Survey. Identify customer needs and Product Planning Processes. Product specifications: Process of setting specifications. Concept generation– selection–testing. Product Architecture: Implication of architecture, establishing the architecture, related system level design issue. Industrial design: Overview Design for manufacturing and assembly-tolerance, design of gauges.

**UNIT2.** Design for environment; robust design. Prototyping; Engineering Materials. Concurrent engg. Product costing, value engineering, Aesthetic concepts; visual effects of form and colour. Product data management. Innovation and Creativity in Product Design. Case Studies. Ergonomics and Industrial Safety (EIS)

**UNIT 3.** Introduction - General approach to the man-machine relationship-workstation design working position and posture. An approach to industrial design - elements of design structure for industrial design in engineering applications in manufacturing systems. Control and Displays: configurations and sizes of various controls and displays;- design of controls in automobiles, machine tools etc., - design of instruments and controls.

**UNIT 4 .**Ergonomics and Manufacturing: Ergonomics and product design; ergonomics in automated Systems; Anthropomorphic data and its applications in ergonomic design; limitations of anthropomorphic data - use of computerized database.

**UNIT 5.** Safety & Occupational Health and Environment: Application of Ergonomics in industry for Safety, Health and Environment Control. Prevention and specific safety measures for manufacturing and processing industry – safety in the use of machines, precaution for certain chemical types of industry like foundry, process industry, and chemical industry.

**UNIT 6 .Environmental Safety and ISO 14000 Systems. Occupational Health – Health and Safety consideration; Personal protective protective Equipment.**

**References Books :**

1. Product Design and Development: Karl T. Ulrich, Steven G. Eppinger; Irwin McGrawHill
2. Product design and Manufacture: A.C. Chitale and R.C. Gupta;PHI
3. New Product Development: Tim Jones, Butterworth, Heinemann, Oxford,1997.
4. Product Design for Manufacture and Assembly: Geoffrey Boothroyd, Peter Dewhurst and WinstonKnight.
5. Product Design : Otto and Wood; Pearson education.
6. Industrial Design for Engineers: Mayall W.H, London, Hiffee books Ltd,1988
7. Applied Ergonomics, Hand Book: Brian Shekel (Edited) Butterworth Scientific,London 1988.
8. Introduction to ergonomics – R.C. Bridger, McGraw Hill Pub.
9. Human Factor Engineering – Sanders & McCormick, McGraw HillPublications.
10. Product Design – Kevin Otto, Kristin Wood Pierson Education.
- 11.Noff, Shimon Y.-Handbook ofRoboticsll, (John Wiley&Sons)
- 11.Niku,SaeedB. (2002), -Introduction to Robotics, Analysis, Systems&Applicationsll, (Prentice Hall ofIndia)
12. Koren,Yoram—Robotics for Engineersll,(McGrawHill) Schilling, Robert J.(2004), -Fundamentals of Robotics, Analysis & Controlll, (Prentice Hall of India), ISBN: 81-203-1047-0.

**MTECH (CAD/CAM/CAE) Semester–II**

**1. Comprehensive viva**

Teaching Scheme:  
Practical: 2 Hours per week

Examination Scheme:  
CIE: 25 Marks ESE: 25Marks  
Credit: 2

The students have to do preparation on all the subjects which they have studied in Ist and IInd semesters. The viva will be conducted by the external and internal examiners jointly and their appointments will be made by university. The thorough knowledge, preparation and subjects 'understanding will be assessed by theExaminers.

**M.TECH (CAD/CAM/CAE) Semester– II**

**Design & Analysis Laboratory - II**

Teaching Scheme:  
Practical: 2 Hours per week

Examination Scheme:  
CIE: 25 Marks ESE: 25Marks  
Credit: 1

Minimum eight exercises are to be completed on following topics using suitable software packages.

1. Transient ThermalAnalysis
2. DynamicAnalysis
3. Non-Linear Analysis
4. Design Optimization through FEA (TwoExercises)
5. Computational Fluid Dynamics (Optional)
6. A Composite project based on Exercises of Design & Analysis Laboratory I and II.

**M.TECH (CAD/CAM/CAE) Semester– II**

**8. SEMINAR – II**

Teaching Scheme:  
Practical: 1 Hours per week

Examination Scheme:  
Term work: 25 Marks  
Credit: 1

Seminar - II should be based on the literature survey on any topic relevant to CAD/CAM/CAE. It may be leading to selection of a suitable topic of dissertation. The report shall contain some contribution by the candidate in the form of experimental results, deductions, compilation and inferences etc.

Each student has to prepare a write-up of about 25 pages. The report typed on A4 sized sheets and bound in the necessary format should be submitted after approved by the guide and endorsement of the Head of Department.

The student has to deliver a seminar talk in front of the teachers of the department and his classmates. The Guide based on the quality of work and preparation and understanding of the candidate shall do an assessment of the seminar.

**MTECH (CAD/CAM/CAE) Semester–III**

**1. Industrial Training**

Examination Scheme:  
Term work: 50 Marks  
Credit: 2

The student has to prepare the report of training undergone in the industry during vacation after semester II. It shall include the brief details of assignment completed by the candidate and general observation and analysis. The identified areas for undertaking the dissertation work shall form part of report. The term work marks should be based on report and departmental oral exams. The training should be of minimum two weeks from reputed industries and certificate of the same should be a part of the report.



**M.TECH (CAD/CAM/CAE) Semester– III**

**One Course from Moodle / Swayam**

Teaching Scheme:

Practical: 5 Hours per week

Examination Scheme:

Term work: 50 Marks

Credit: 2

**Teaching scheme:**

**Course Objective** – To teach use of Moodle/Swayam as a learning platform designed to provide educators, administrators and learners with a single robust, secure and integrated system to create personalized learning environment.

**Course outcome** – On successful completion of the course the student should be able to Students will be able to choose course of their choice from Moodle/swayam and to be acquaintance with recent developments in Mechanical Design Engineering beyond syllabus.

The term work under this submitted by the student shall include.

- 1) Work diary maintained by the student and countersigned by his guide.
- 2) The content of work diary shall reflect the efforts taken by candidates for (a) Searching the suitable project work. (b) Visits to different factories or organizations. (c) The brief report of feasibility studies carried to come to final conclusion. (d) Rough sketches (e) Design calculations etc. carried by the student.
- 3) The student has to make a presentation in front of panel of experts in addition to guide as decided by department head

**M.TECH (CAD/CAM/CAE) Semester– III**

**DISSERTATION PHASE-I**

Teaching Scheme:

Practical: 5 Hours per week

Examination Scheme:

CIE: 50 Marks ESE: 50Marks

Credit:8

The dissertation work to be carried out individually commences in the Semester III and extends through Semester IV. The topic of dissertation work related should be related to the areas of CAD/CAM/CAE applications. Applications of computer as a tool for conceptualization, design, analysis, optimization, manufacturing, manufacturing planning /management, quality engineering, simulation of products / processes / mechanisms / systems, experimental study, etc. are to be encouraged and preferred.

**SYNOPSIS APPROVAL**

**The Head of the Department shall appoint a committee comprising of the Guide and two experts to review and approve the synopses before submitting them to the University for approval. The candidates shall submit the synopsis to the University authorities for approval in the prescribed format before the due date.**

It shall include the problem definition, literature survey, approaches for handling the problem, finalizing the methodology for the dissertation work and design calculations / experimental design etc. A report of the work shall be submitted at the end of Semester III after approval by the Guide and endorsement of the Head of Department. It will be assessed for term work, by the evaluation committee (\*) appointed by the Head of the Department, for appropriateness, sufficiency of contents and offer suggestions if any.

**M.TECH (CAD/CAM/CAE) Semester– IV**

**DISSERTATION PHASE II**

Teaching Scheme:

Practical: 5 Hours per week

Examination Scheme:

Practical: 50Marks

Term work :50Marks

Credit:8

The candidate shall submit the detailed report as per the synopsis approved by the university, of the dissertation work in the prescribed format after approval by the Guide and endorsement by the Head of the Department. It will be assessed for term work by the evaluation committee (\*) appointed by the Head of the Department, for completion of the proposed work.

**(\*) Note: The evaluation committee shall consist of the Guide, one senior expert faculty member and the Head of the Department or his/her representative.**

**M.TECH (CAD/CAM/CAE) Semester– IV**

**DISSERTATION PHASE III**

Teaching Scheme:  
Practical: 5 Hours per week

Examination Scheme:  
Practical: 100 Marks  
Credit:8

The dissertation submitted by the student on topic already approved by university authorities on basis of initial synopsis submitted by the candidate, shall be according to following guide lines. Format of dissertation report: The dissertation work report shall be typed on A4 size bond paper. The total No. of minimum pages shall not less than 60. Figures, graphs, annexure etc be as per the requirement. The report should be written in the standard format.

1. Titlesheet
2. Certificate
3. Acknowledgement
4. List of figures, Photographs/Graphs/Tables
5. Abbreviations.
6. Abstract
7. Contents.
8. Text with usual scheme of chapters.
9. Discussion of the results and conclusions
10. Bibliography (the source of illustrative matter be acknowledged clearly at appropriate place IEEE/ASME/Elsevier Format)